

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

March 9, 2016

The meeting was called to order at 6:01 p.m. by President Tony Peña in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance	Greg Francois, Director-Secondary Education, led the Pledge of Allegiance.	
Roll Call	Trustee Alicia Anderson Trustee Tony Peña Trustee Sonya Cuellar	Trustee Linda Garcia Trustee Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ranita Browning, Interim-Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Deborah Stark, Assistant Superintendent-Educational Services Adrian Ayala, Director-Leadership Development Kim Cole, Director-Special Education/ECE Greg Francois, Director-Secondary Ed. & Instructional Technology Randy Gray, Director-Curriculum & Instruction/Projects Roger Ramirez, Interim Director-Operations Margarita Rodriguez, Director-Research Manuel San Miguel, Director-Student Services Chris Stamm, Director-Student Nutrition Services Patricia Tu, Interim Director-Fiscal Services Andrea Aguilar-Nuno, Principal-Buena Vista High School Greg Buckner, Principal-Paramount High School Jerry King, Principal-Paramount Adult School Morrie Kosareff, Principal-Paramount High School-West Elizabeth Salcido, Principal-Zamboni Middle School Lisa Kirk, Assistant Principal-Zamboni Middle School Elida Garcia, Early Childhood Education	
Approve Agenda March 9, 2016 1.87	Trustee Anderson moved, Trustee Cuellar seconded the motion carried 5-0 to approve the agenda of the Regular Meeting of March 9, 2016. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña	
Regular Meeting Minutes February 24, 2016 1.88	Trustee Garcia moved, Trustee Hansen seconded and the motion carried 4-0 to approve the Regular Meeting minutes of February 24, 2015.	

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Abstention: 1 – Trustee Cuellar

Study Session Minutes
February 27, 2016
1.89

Trustee Anderson moved, Trustee Hansen seconded the motion carried 5-0 to approve Study Session Meeting minutes of February 27, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board
Representatives

Avery De La Cruz-PHS, Brianna Fierro-Paramount High School West, Gabriela Garibay-Buena Vista High School and Martha Rubio-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP President April O'Connor continues to meet with members and looking for solutions. She shared that she will be meeting with Dr. Pérez to share concerns. She wished to thank the Board for the cancelation of the May 11, 2016 Board meeting that will now allow them to attend the Who's WHO dinner awards recognizing teacher Nelda McCone. She had an opportunity to speak with Assemblymember O'Donnell at the Democratic convention. She wished to invite the Board and Superintendent Pérez for an upcoming TAP gathering at Gus's Deli.

Board Members' Reports

Trustee Anderson attended the Schools To Watch recognition in Sacramento honoring Zamboni Middle School for their redesignation.

Trustee Cuellar had no report but shared that she is happy that Board members had the opportunity to be a part of the recognition in Sacramento for Zamboni Middle School.

Trustee Garcia attended the City of Paramount Council Organization meeting and she attended the Dr. Seuss's Read day at Lincoln school with a Kindergarten class and shared that it was a great success.

Trustee Garcia wished to share an open letter from a District parent which read as follows:

As a parent, when your child is born so is a world of new possibilities. You plan with so many great measures how you as his/her mother/father, will make their lives better. You work hard to provide the best you can so that they want for nothing. You hold your breath and allow them to fall so that they can eventually learn to walk.

I never took a moment to process what my child would be without. Especially after not having had any issues with my son Roger. Now going through the preschool registration process with my daughter, who is just 11 months his junior, I am beginning to realize that this is an opportunity that she is going to miss out on because quite literally my husband and I work too hard.

My husband Jerry and I struggled after with the birth of my children, working long hours to make sure they would need for nothing. We are by no means

“rich” in fact we lived several years with my mother, and have been blessed with my brother as a baby sitter or we would be much worse off than we are. But the notion that I have to literally pay more than the cost of my car payment to get my daughter an early education is sickening. I need someone to please explain to me why my child is not just as entitled as the next to receive the benefits of early education? Why, when I miss out on breakfast and sometimes dinner with my family because I am working long hours to provide for my family is she being penalized? I have lived my entire life in this city, was blessed enough to have a private education that unfortunately I cannot give to my children under the current circumstances, but trusted the public school system, for obvious reasons to provide a lasting beneficial education to my children so that they might have the opportunity to grow within this community.

Preschool is so much more than playing. While the basic educational benefits of preschool (such as literacy and numeracy) are tangible, the advances children achieve towards becoming well-rounded individuals are truly invaluable. There are several essential benefits of early childhood education, including: socialization, concept of cooperation, encouraging holistic development, enthusiasm for lifelong learning, conveying the value of education through experience, respect, teamwork, resilience, concentration, patience, confidence and self-esteem and exposure to diversity.

Please tell me why because my income tax papers say one thing, my daughter will have to miss out on these opportunities?

Trustee Hansen attended the City of Paramount Council Organization meeting and she congratulated Zamboni Middle School for their redesignation as a School To Watch.

Trustee Peña attended the City of Paramount Council Organization meeting, he attended the Schools To Watch recognition in Sacramento honoring Zamboni Middle School for their redesignation and shared that it was an enjoyable celebration.

Superintendent’s Report

Superintendent Dr. Pérez highlighted a variety of items

- Superintendent Pérez met with the MAPS Board and shared that both Dr. Gray and Dr. Sanco will be traveling to Sacramento to lobby.
- She shared she was honored to have traveled to Sacramento with Board members and the Zamboni Middle School team for their Schools To Watch redesignation recognition.
- Dr. Pérez along with Board members attended the City of Paramount Council organization meeting honoring outgoing Mayor Hansen.
- Superintendent Pérez shared that the High School Initiative meetings have concluded.
- Superintendent Pérez shared that she is officially a Paramount Rotarian.
- Dr. Pérez participated in the Dr. Seuss’s Read Day at Keppel and Los Cerritos Schools.
- She attended the District’s DELAC meeting.
- Superintendent Pérez attended the monthly Ad Hoc meeting.
- She attended the monthly Safety Committee meeting.
- Superintendent Pérez shared that she is looking forward to

- attending the PTA HSA Awards dinner tomorrow night.
- Dr. Pérez is looking forward to the upcoming Annual Rotary Student Forum taking place on Saturday, March 12, 2016.

Recognition - Zamboni Middle School

Board of Education members and Superintendent Dr. Pérez presented Frank J. Zamboni Middle School Principal Elizabeth Salcido and staff with a plaque recognizing their commitment and dedication to the students and for their recent "Schools To Watch" Redesignation Award. Schools To Watch is a recognition program similar to California Distinguished Schools that recognizes middle schools that are academically excellent, socially equitable and have a culture of strong collaborative leadership. It is a highly selective process and few middle schools are given the Schools To Watch status.

Zamboni Middle School will continue to serve as a model school for other educators to visit and observe effective middle school education.

Superintendent Pérez and Board members congratulated and presented a plaque to Principal Elizabeth Salcido, Assistant Principal Lisa Kirk and staff members Ardelia Aldridge, Edith Cabral, Joan Camiling, Christina Escobar, Eric Fuller, Teresa Kugler, Barbara Lawler, Elaine Lopez, Lana Lui, Art Luna, Nelda McCone Praytor, Robin McPherson, Rose Mary Mendez, Mancy Moua, April O'Connor, Randall Reza, Amie Stewart, Tyra Trujillo, Tania Aguirre, Veronica Hernandez, Teresa Gonzalez, Federico Muñoz, and Andrew Trujillo who were all in attendance to receive this special recognition for their continued support of the Zamboni Middle School community.

Recognition – Dr. Randy Gray

The Board of Education and Superintendent Dr. Pérez congratulated Dr. Randy Gray for being selected as the ACSA Region XIV Curriculum & Instruction Administrator of the Year.

This award is presented annually in recognition of the outstanding performance and achievement of an individual in the public system. ACSA will be honoring Dr. Gray at the annual ACSA Administrators Awards dinner on April 27, 2016 in Long Beach. Dr. Gray's nomination will be submitted to State ACSA for further consideration.

Dr. Gray thanked the Board and colleagues for their support and acknowledgement on his achievement. He further wished to thank his office staff for their continued support and for being in attendance for his recognition.

AVID Update

Dr. Greg Francois, Director-Secondary Education provided the Board with an update on AVID. He added that the purpose of the presentation is to:

- Describe AVID's purpose and methods for improving college going rates.
- Outline why AVID is part of PUSD's LCAP.
- Report on AVID implementation and its impact on school

- culture.
- Share out next steps.

What is AVID

- A schoolwide college readiness system
- A structured approach to rigorous curriculum
- Professional learning for educators
- Direct support structure for first-generation college students

The AVID elective student profile:

- Has academic potential
- Average to high test scores
- 2.0–3.5 GPA
- College potential with support
- Desire and determination

What does AVID do?

- Develops critical readers and writers
- Develops deep content knowledge and critical thinking
- Develops habits, skills and behaviors to use knowledge and abilities
- Improves student self-confidence
- Develops college and career awareness

What is AVID Schoolwide?

- Use of W.I.C.O.R. strategies across all content areas.
- Teachers rotate in order to attend AVID Summer Institute for professional development.
- Goal to have schoolwide AVID implementation: 2018-19: Middle School

How AVID works?

- Accelerates under-achieving students who have potential into more rigorous courses
- Develops a sense of hope and personal achievement gained through hard work and determination
- Provides intensive academic support with in-class college tutors twice per week at a 7 to 1 ratio

What is AVID certification?

- The AVID Certification program provides an opportunity for sites to be recognized for AVID program implementation and success. The certification process includes an AVID Certification Report and Self Study Continuum to determine areas of strength and to identify next steps in a continued effort to fulfill the mission of AVID.
- There are four designations awarded in the certification program: affiliate, non-certified, certified, and demonstration.
- Jackson School is up for Level 3 certification in May, 2016. All 11 AVID Essentials are implemented effectively and are rated Meets Certification Standards (Level 1) or higher.

PUSD's LCAP and AVID

LCAP Goal 2: Create a College Going Culture

AVID implementation in all middle schools and Paramount High School-West Campus to increase the college going rate of target students.

How many students are in AVID in PUSD?

	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	Total
Schools	Jackson	Alondra Hollydale Jackson Paramount Park Zamboni	Jackson	PHS- West		
2014-15 (pilot year)			32	N/A	N/A	32
2015-16	31	155	24	65	N/A	275

What is the impact of AVID Implementation PUSD Students?

AVID students are learning:

- Organizational Skills
- Study Skills
- Public Speaking
- Goal Setting
- Critical Thinking Skills

7th Grade Zamboni Students Share:

- “AVID has helped me take better notes and be more organized.”
- “AVID has made helped me be more focused and have a mindset of going to college.”
- “I used to never study but now I do because I realized how important my grades are.”

What is the Impact of AVID Implementation on School Culture?

- AVID sparks college awareness efforts on our campuses

College Field Trips

School	College
Alondra	<ul style="list-style-type: none"> • CSU Dominguez Hills • UCLA/USC
Hollydale	<ul style="list-style-type: none"> • UCLA • Cal State Long Beach
Jackson	<ul style="list-style-type: none"> • Cal Poly Pomona • CSU Fullerton
Paramount Park	<ul style="list-style-type: none"> • CSU Fullerton
Zamboni	<ul style="list-style-type: none"> • CSULB • UCLA • San Diego State University
PHS-West	<ul style="list-style-type: none"> • CSU Dominguez Hills • UCLA • Cal Poly Pomona

AVID Expansion in 2016-18

School	Current Grades	2016-17 Grades	2017-18 Grades
Alondra	7	7-8	6-8
Hollydale	7	7-8	6-8
Jackson	6-8	6-8	6-8
Paramount Park	7	7-8	6-8
Zamboni	7	7-8	6-8
Paramount High School-West	9	9	9
Paramount High School	N/A	10	10-11

	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade
Schools	Jackson	Alondra Hollydale Jackson Paramount Park Zamboni	Alondra Hollydale Jackson Paramount Park Zamboni	PHS-West	PHS
2014-15 (pilot year)			32	N/A	N/A
2015-16	31	155	24	65	N/A
*2016-17	31	155	155	65	65

Next Steps:

1. AVID Certification at Jackson (May, 2016).
2. 59 teachers, counselors, principals will attend AVID Summer Institute in Anaheim (June, 2016).
3. Work towards schoolwide implementation of AVID strategies.
4. Develop a plan to measure success using the following:
 - Satisfaction survey to stakeholders
 - Utilize Naviance to track A-G Completion rate, College admittance and attendance.

Second Interim Report

Ranita Browning, Interim Assistant Superintendent-Business Services and Patricia Tu, Interim Director-Fiscal Services provided the Board with information on the Second Interim.

Ms. Browning shared that the purpose is to provide the Board with the following information:

- Seeking approval of the 2015-16 Second Interim Report
- Enrollment & ADA Projections
- Local Control Funding Formula (LCFF)
- Multi-Year Projections (page 35 in 2nd Interim Book)
 - Revenues
 - Expenditures
 - Fund Balance
- Financial Status of District Summary

Enrollment and ADA

Based on data collected at P-1 as well as use of Decision Insite numbers:

	CBED Enrollment /Projected Enrollment	Projected P-2 ADA	ADA Percentage	Funded ADA	Unduplicate d EL, LI, FY	% Unduplicated EL, LI, FY
2015-16 Total	15,543	15,032	96.7%	15,138.02 *	Current Year 14,587 3yr average 14,608	Current Year 93.85% 3 yr average 94.22%
2016-17 Total	15,171	14,703	96.9%	15,031.97 *	Current Year 14,238 3yr average 14,543	Current Year 93.85% 3 yr average 94.04%
2017-18 Total	15,080	14,615	96.9%	14,702.90 *	Current Year 14,153 3yr average 14,326	Current Year 93.85% 3 yr average 93.85%

Local Control Funding Formula

LCFF	2015-16	2016-17	2017-18
Statutory COLA / Net Funded COLA	1.02%	0.47%	2.13%
Gap Funding	51.97%	49.08%	45.34%
Base Grant per ADA			
K-3	\$7,820	\$7,856	\$8,024
4-6	\$7,189	\$7,223	\$7,377
7-8	\$7,403	\$7,438	\$7,596
9-12	\$8,801	\$8,842	\$9,031

	2015-16	2016-17	2017-18
Total LCFF Target	\$ 167,390,756	\$ 166,788,731	\$ 166,555,983
Hold Harmless (Floor Entitlement)	\$ 122,965,893	\$ 145,147,138	\$ 152,723,910
Difference between Target and Hold Harmless	\$ 44,424,863	\$ 21,641,594	\$ 13,832,073

GAP %	51.97%	49.08%	45.34%
Gap Funding	\$ 23,087,601	\$10,621,694	\$ 6,271,462
Total Year Funding	\$ 146,053,495	\$ 155,768,832	\$ 158,995,372
Target minus Hold Harmless times Gap % equals Total Year Funding			

LCFF Breakdown

	2015-16	2016-17	2017-18
Total LCFF Funding	\$ 146,053,495	\$ 155,768,832	\$ 158,995,372
Increase from Prior Year		\$ 9,715,337	\$ 3,226,540
Base Grant and Augmentation for CSR	\$ 114,212,235	\$ 117,039,563	\$ 117,107,393
Increase from Prior Year		\$ 2,827,328	\$ 67,830
Supplemental/Concentration Grants	\$ 31,841,260	\$ 38,729,269	\$ 41,887,979
Increase from Prior Year		\$ 6,888,009	\$ 3,158,710
Unduplicated Pupil Percentage	93.85%	93.85%	93.85%

Multi Year Projection – Revenue

Revenue	2015-16	2016-17	2017-18
LCFF	\$146,053,495	\$155,768,832	\$158,995,372
Federal Revenues	402,744	402,744	402,744
Other State Revenues	10,654,971	5,892,990	2,651,960
Other Local Revenues	830,035	670,035	670,035
Contributions to Restricted Programs	(19,184,692)	(19,536,648)	(21,590,000)
Total Revenues	\$138,756,553	\$143,197,953	\$141,130,111

Multi-Year Projection Expenditures

Expenditure Increases	2016-17	2017-18
Cost of Step and Column	\$1,419,100	\$1,446,044
PERS and STRS Rate Increases	1,722,705	1,752,094

Textbook Adoptions	2,200,000	
Facilities	1,000,000	10,244,041
Increase in Expenditures	\$6,341,805	\$13,442,179

Multi Year Projections Fund Balance

Components of Ending Fund Balance	2015-16	2016-17	2017-18
Ending Fund Balance	\$23,812,653	\$ 22,383,000	\$11,425,314
Stores	(300,000)	(300,000)	(300,000)
Revolving Cash	(40,000)	(40,000)	(40,000)
Assigned (One-Time Funds)	(8,003,011)	(10,244,041)	
Reserve for Economic Uncertainties	(10,900,000)	(10,900,000)	(10,900,000)
Unassigned	\$ 4,569,642	\$898,959	\$185,314

Financial Status of the District

- The District retains a healthy cash flow and will meet its 3% requirement for economic uncertainties in 2015-16, 2016-17, and 2017-18
- The District is projected to deficit spend in 2016-17 & 2017-18, due to budgeting expenditures for textbook adoptions, facilities, and increases in STRS & PERS rates

Summary

- Positive Certification
- The District has received 87% of Its' Gap Funding through 2015-16
- Projects to receive over 93% in 2016-17
- Projects to be at a 95% closure rate by 2017-18
- After all Gap Funding is received LEA's will only receive COLA's
- The District should start thinking about what happens when the only new money is the COLA
 - Step & Column increases
 - Sustaining current programs
 - Increase in STRS & PERS rates

BOARD MEETING **CALENDER** 0.90

Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 5-0 to reschedule the March 23, 2016 Board meeting to Tuesday, March 22, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Hearing Section

During the hearing section, Mr. Joe Lopez, PHS teacher and PHS Leo Club advisor introduced students Brisamart Perez and Elena Gonzalez who are current Leo Club members.

They shared that the Leo Club is a new club on campus and is sponsored by the Paramount Lion's Club. The Leo club provides an opportunity for youth to help the community by engaging in community services activities that are fun, positive, and empowering. The Leo Club activities include service projects, fundraisers, leadership development, and social functions. Participation in Leo activities and projects help young people prepare for the future by developing leadership, organizational and social skills.

They currently have 35 student members and will have their official Club installation on March 25, 2016.

CONSENT ITEMS

0.91

Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
15-12
2.91

Accept Personnel Report 15-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.91

Approved the consultant and contract service request authorizing contracts with consultants or independent contractor who provides specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.91

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs

Memorandum of
Understanding for District
Referrals to County
Community Schools and
Specialized Secondary
School
3.91

Approve the Memorandum of Understanding with Los Angeles County Office of Education for District referrals to County Community Schools and Specialized Secondary Schools.

Business Services

Purchase Order Report
15-12
4.91

Approved Purchase Order Report 15-12 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations
4.91

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Resolution 15-35 Children's Day/Dia del Niño
1.92

Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 5-0 to adopt resolution 15-35 proclaiming March 26, 2016 as Children's Day/Dia del Niño.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

2016-17 and 2017-18 School Calendars
2.93

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to adopt the proposed school calendars for the 2016-17 and 2017-18 school years.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-34
Reduction or Discontinuance of Early Childhood Education Services Commencing with the 2016-17 School Year
2.94

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adopt Resolution 15-34 which pertains to the reduction or discontinuance of Early Childhood Education Services commencing with the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School Placement for Special Education a Student for 2015-16
3.95

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 6173.1 – Education for Foster Youth
3.96

Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 6173.1 – Education for Foster Youth, which reflects current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Second Interim Report 2015-16
4.97

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2015-16 Second Interim Report with a positive certification.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Renewal of Agreement for Audit Services
4.98

Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the renewal of the agreement with Vicenti, Lloyd and Stutzman for professional audit services for the fiscal years ending June 30, 2016, through June 30, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Nays: 1 – Trustee Hansen

Resolution 15-31, Quitclaim Deed for the District Office
4.99

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 15-31, Quitclaim Deed for the District Office, and authorize the Superintendent or designee to execute all necessary documents for recording of deeds in the District's name.
Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-32, Quitclaim Deed for Lincoln School
4.100

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adopt Resolution 15-32, Quitclaim Deed for Lincoln School, and authorize the Superintendent or designee to execute all necessary documents for recording of deeds in the District's name.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-33, Quitclaim Deed for Keppel School
4.101

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 15-33, Quitclaim Deed for Keppel School, and authorize the Superintendent or designee to execute all necessary documents for recording of deeds in the District's name.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Revised Administrative Regulation 3100 - Budget

The Board received as information revised Administrative Regulation 3100 – Budget.

ANNOUNCEMENTS

President Peña reported that the next Regular Meeting would be March 22, 2016, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments Per Government Code 54957

There were no employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:26 p.m. to discuss public employee discipline/dismissal/release and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 7:59 p.m. President Peña reported that they discussed public employee discipline/dismissal/release and governance team items.

The following action was taken in Closed Session:

Public Employee Discipline/Dismissal/Release
2.102

Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 5-0 to release probationary certificated administrator (employee #7162) from their administrative position pursuant to Education code Section 44951, effective at the end of the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on March 9, 2016 at 8:01 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk